$\qquad$ Geometry // Mr. Falci

1. In the diagram below of $\triangle A C D, B$ is a point on $A C$ such that $\triangle A D B$ is an equilateral triangle, and $\triangle D B C$ is an isosceles triangle with $D B \cong B C$. Find $\mathrm{m} \angle C$.

2. If the measures of the angles of a triangle are represented by $2 x, 3 x-15$, and $7 x+15$, classify the triangle by its sides.
3. In the diagram below of $\triangle A B C$, side $B C$ is extended to point $D, \mathrm{~m} \angle A=x, \mathrm{~m} \angle B=2 x+15$, and $\mathrm{m} \angle A C D=5 x+5$. What is $\mathrm{m} \angle B$ ?

4. In the diagram below of $\triangle A B C, D$ is a point on $A B, A C=7, A D=6$, and $B C=18$. Write an inequality to represent the possible length of the length of $D B$.

5. In $\triangle P Q R, P Q=8, Q R=12$, and $R P=13$. List the angles in order from smallest to largest.
6. In $\triangle A B C, \mathrm{~m} \angle A=95, \mathrm{~m} \angle B=50$, and $\mathrm{m} \angle C=35$. List the segments that make of the sides of the triangle in order from smallest to largest.
7. In an equilateral triangle, what is the difference between the sum of the exterior angles and the sum of the interior angles?
